



# बोर्ड प्रश्नपत्रिका : जुलै २०१६

## ENGLISH

Time: 3 Hours

Total Marks: 80

### SECTION – I

#### (Reading Skills, Grammar and Vocabulary (Prose))

Q.1. (A) Read the following passage carefully and do the following activities:

[10 marks]

A1. True or False:

Read the statements and state whether they are True or False:

(2)

- (i) The boys refused to study under the new teacher.
- (ii) The vacation was not yet over.
- (iii) An elderly gentleman had with him a bedroll.
- (iv) The whole train was empty.

“It’s so unfair!” said the boys. “We refuse to study under the new teacher.”  
The new Sanskrit teacher who was coming was called Kalikumar Tarkalankar.  
The vacation was over and the boys were returning to school by train. A naughty boy had already changed the name of the teacher and made up a rhyme called ‘The sacrifice of the Black Pumpkin’ which they were repeating aloud in chorus.  
At Adkhola station an elderly gentleman boarded the train. He had with him a bedroll, two or three earthen pots, their tops covered with cloth, a tin trunk and a few bundles. A rowdy boy, whom everyone called Bichkun shouted at him, “No room here, Mr. Dundle Head, go to another compartment”.  
The old man said, “The whole train is packed, there’s no room anywhere. I’ll sit in this corner and won’t trouble you at all”. He vacated the seat, rolled out his bed in one corner and settled down.  
Then he asked the boys, “Where are you going, children, and for what?”  
Bichkun retorted, “To perform last rites”.  
“Whose last rites?” asked the old man.  
“Black Pumpkin Fresh Chilli,” came the reply, and the boys started chanting the rhyme.  
The train pulled up at Asansol and the old man got down briefly to have a bath. When he returned, Bichkun said, “It’ll be better if you move out of this compartment, Sir.”  
“Why?”  
“There’re rats all over....”  
“Rats? Don’t tell me!”  
“See what they’ve done to your pots.”

A2. Choose:

Read the sentence and choose the correct answer:

(2)

- (i) The name of the rowdy boy was \_\_\_\_\_.  
  - (a) Kalikumar
  - (b) Bichkun
  - (c) Black Pumpkin
- (ii) The boys were returning to school by the \_\_\_\_\_.  
  - (a) bus
  - (b) plane
  - (c) train
- (iii) An elderly gentleman boarded the train at \_\_\_\_\_.  
  - (a) Adkhola
  - (b) Tarkalankar
  - (c) Dundle



- (iv) The new teacher was going to teach \_\_\_\_\_.
- Maths
  - Art
  - Sanskrit

**A3. Find a word:**

**Find a proper word for the following explanation from the extract:**

(2)

- express unwillingness =
- behaving badly =
- singing together in a group =
- respond sharply and quickly =

**A4. Language study:**

**Choose the correct alternatives from the following:**

(2)

- He vacated the seat. (Change the voice)
  - The seat is vacated by him.
  - The seat was vacated by him.
  - The seat has been vacated by him.
- The boy said, "We refuse to study under the new teacher." (Change into indirect speech)
  - The boy said that he refuse to study under the new teacher.
  - The boy said that he was refused to study under the new teacher.
  - The boy said that they refused to study under the new teacher.

**A5. Personal Response:**

The behaviour of the boys was right or wrong. Write your opinion.

(2)

**(B) Read the following passage carefully and attempt the following activities:**

[10 marks]

**B1. Complete**

**Complete the following statements:**

(2)

- Asma started calculating \_\_\_\_\_.
- Asma picked up \_\_\_\_\_.
- Asma made over \_\_\_\_\_ to save the children.
- Asma certainly knows more about \_\_\_\_\_.

It could be a scene straight out of a horror film. Only it was reality in suburban Mumbai. Rain lashed on the ground. A hundred children wailed in terror in a cramped, dark hall. Water gushed in from all sides and inched up. The inmates of Additional Bal Griha of the Children's Aid Society, mostly terrified children, sang their daily prayer: "Itni shakti humme dena data". Asma, however, was the odd one out. She started calculating how soon the children will start drowning. "I could only think of one thing. That I couldn't bear to see the smaller ones drown. I am their didi," She picked up two of the smaller kids and jumped into the water – nearly five feet of dirty, black liquid. "I don't know how to swim. So, slowly I moved across the slippery ground, keeping my head up to keep the water from getting into my mouth and nose." She made over a dozen such trips, carrying nearly 40 kids on her shoulders to safety. Wasn't she scared? "Nothing scares me," she says. Why didn't any of the other inmates join her? "Oh, well, I'm the tallest!" The girl doesn't know who or where her parents are ("Kya pata," she says). Nor does she care to know about her life history from the orphanage files. But Asma certainly knows more about parenting than most. She loves to watch TV serials.

**B2. Arrange:**

**Arrange the following sentences in proper order:**

(2)

- She carried about 40 children on her shoulder to safety.
- The water started getting into her mouth and nose.
- Picking up two children, Asma jumped into the water.
- Therefore, she kept her head up to save herself.



**B3. Matching:**

Match the words/phrases in Column 'B' with their appropriate meanings in Column 'A':

(2)

	Column 'A'		Column 'B'
(i)	showing care and giving protection	(a)	wailed
(ii)	made loud cries expressing pain	(b)	parenting
(iii)	place for children having no parents	(c)	drowning
(iv)	dying by being underwater	(d)	orphanage

**B4. Language study:**

Choose the correct alternative from the given sentences below:

(2)

(i) Nothing scares me. (Change the voice)

- (a) I am scared of nothing.
- (b) I was scared of nothing.
- (c) I have been scared of nothing.

(ii) Courage takes strange forms. (Add a question tag)

- (a) doesn't it?
- (b) don't it?
- (c) didn't it?

**B5. Personal Response:**

Why do you think, Asma dared to act in such a brave manner?

(2)

**Q.2. (A) Read the passage carefully and do the following activities:**

[10 marks]

**A1. Order:**

(2)

Write the following sentences in proper order:

- (i) He felt the need to interact with students personally.
- (ii) He held marathon meetings with his colleagues.
- (iii) Dr. Kalam focused on evolving a plan for implementing IMM 2020.
- (iv) Kalam led a team of 500 experts in TIFAC.

For eight years, Kalam led a team of 500 experts in TIFAC and evolved Technology Vision 2020. Later, the Technology Vision 2020 and the national security aspects got combined into Indian Millennium Mission 2020 (IMM 2020). It aimed at transforming India from a developing to a developed nation by 2020. As the Principal Scientific Adviser, Dr. Kalam focused on evolving a plan for implementing IMM 2020.

The marathon meetings he held with his colleagues helped to achieve a consensus on the importance of each branch of science in improving the various sectors of society and thereby contributing to the welfare of the nation. But, initially, the focus would be on five sectors: These were agriculture, power, education and healthcare, information technology and the strategic sector. Dr. Kalam felt that emphasis on these five areas would help in transforming India into a developed nation by 2020.

**A2. Complete:**

Write the sentence and complete them:

(2)

- (i) IMM 2020 is a combination of \_\_\_\_\_.
- (ii) Aim of IMM 2020 was \_\_\_\_\_.
- (iii) The purpose of Marathon meetings was \_\_\_\_\_.
- (iv) According to Dr. Kalam, India can be transformed into a developed nation if \_\_\_\_\_.

**A3. Matching:**

Match the words in Column A with their synonyms in Column B:

(2)

	Column A		Column B
(i)	Marathon	(a)	Fellow worker
(ii)	Importance	(b)	Class
(iii)	Stratum	(c)	Significance
(iv)	Colleague	(d)	Activity that lasts a long time

**A4. Language Study:**

(2)

- (i) IIM 2020 aimed at transforming India from a developing to developed nation by 2020.  
(Make a 'Wh' question to get the underlined part as the answer.)
- (ii) Kalam led a team of 500 experts in TIFAC.  
(Choose the correct Past Perfect form of the underlined verb and rewrite)
- (a) led  
(b) have led  
(c) had led  
(d) had been leading

**A5. Personal Response**

What would you do to develop India?

(2)

**(B) Read the passage carefully and do the following activities:**

[10 marks]

**B1. True or False:****Rewrite the sentences and state whether they are true or false:**

(2)

- (i) Brain attack, stroke and heart attack are the same.  
(ii) A stroke is a result of a blockage in the brain or neck artery.  
(iii) Aphasia means inability to speak.  
(iv) tPA can be used for all types of stroke.

**What is stroke or a brain attack?**

It is a common notion among people that 'brain attack' or 'stroke' and 'heart attack' are one and the same. It is estimated that one person dies of stroke every 36 seconds in India. A STROKE is a blockage in an artery in the brain or neck that supplies blood to the brain. When a clot forms in one of those arteries and stops blood flow, a section of the brain begins to die. When those cells die, the person loses whatever function those brain cells control. This can present as sudden inability to move arm, leg or face. It may also cause aphasia or inability to speak. There is another category called the 'hemorrhagic stroke' in which a blood vessel bursts and bleeds in the brain.

In a number of patients with paralysis due to stroke, the symptoms can now be reversed completely if treated immediately. If you arrive at the hospital quickly, you may be treated with a drug known as tPA (Tissue Plasminogen Activator). This drug breaks down the blood clots that cause an ischaemic stroke. It is very good at improving a person's recovery after stroke but it can also cause bleeding in the brain. tPA must be started within 4.5 hours of the stroke, after a CT scan, and can only be used where there are experienced doctors and specialist services. This drug is only useful for certain types of stroke (those due to blood clots) and is not suitable for everyone.

**B2. Complete**

(2)

- (i) Blockage of artery means =  
(ii) Blockage of artery in the brain or neck results in =  
(iii) Bursting of blood vessels and bleeding in the brain results in =  
(iv) Death of brain cells results in =

**B3. Word Power:****Choose the correct option for the underlined word:**

(2)

- (i) The symptoms can be reversed completely.  
(a) qualities (b) signs  
(c) specialities (d) causes
- (ii) It is a common notion.  
(a) problem (b) nation  
(c) thinking (d) idea
- (iii) There is another category called 'hemorrhagic stroke'.  
(a) kind (b) division  
(c) group (d) type
- (iv) There are experienced doctors.  
(a) known (b) famous  
(c) skilled (d) good and qualified



**B4. Language study:**

**Choose the correct alternatives given below for the following:**

(2)

- (i) If you arrive at the hospital quickly, you may be treated with a drug known as tPA.  
(Rewrite using 'Unless'.)
- (a) Unless you arrive at the hospital quickly, you may not be treated with a drug known as tPA.  
(b) Unless you do not arrive at the hospital quickly, you will be treated with a drug known as tPA.  
(c) Unless you arrived at the hospital quickly, you may not be treated with a drug known as tPA.
- (ii) tPA must be started within 4.5 hours of the stroke after CT scan.  
Select the word that can replace the underlined word:
- (a) ought to (b) can  
(c) should (d) may

**B5. Personal Response**

What will you do to save yourself from heart attack?

(2)

**SECTION – II  
(Poetry)**

**Q.3. (A) Read the following extract carefully and do the following activities:**

[5 marks]

**A1. True or False:**

(2)

**State whether the following statements are 'True' or 'False':**

- (i) The family has a new Television set.  
(ii) The father is very happy to see the boy watching TV.  
(iii) The mother wants the boy to enjoy the TV programme.  
(iv) The boy wishes to see his favorite TV show.

My father gets quite made at me;  
 my mother gets upset –  
 when they catch me watching  
 our new television set.  
 My father yells, "Turn that thing off!"  
 Mom says, "It's time to study."  
 I'd rather watch my favorite TV show  
 with my best buddy.

**A2.** Give reasons, 'for the mother getting angry with the boy'.

(2)

**A3. Rhyming words:**

(1)

Write down the pairs of rhyming words.

**(B) Read the following extract carefully and do the following activities:**

[5 marks]

**B1. Complete:**

(2)

**Choose the correct alternatives and complete the sentences:**

- (i) God becomes \_\_\_\_\_ for us in sorrow.  
(a) a man of woe  
(b) a man of strength  
(c) a man of action
- (ii) The words 'He', 'His' and 'Maker' refer to \_\_\_\_\_.  
(a) God  
(b) Man  
(c) Mother
- (iii) God makes us happy by \_\_\_\_\_.  
(a) becoming a Maker  
(b) becoming a father  
(c) becoming a child



- (iv) \_\_\_\_\_ gives us joy to help us overcome our sorrow.
- (a) Mother  
(b) God  
(c) Man

And not sit both night and day  
Wiping all our tears away?  
O no! never can it be,  
Never, never can it be.

He doth give His joy to all.  
He becomes an infant small.  
He becomes a man of woe.  
He doth feel the sorrow too.

Think not thou canst sigh a sigh  
And thy Maker is not by;  
Think not thou canst weep a tear  
And thy Maker is not near.

O! He gives to us His joy  
That our grief He may destroy;  
Till our grief is fled and gone  
He doth sit by us and moan.

**B2. Matching:**

(2)

Match the words in Column 'A' with their meanings in 'Column B':

	Column A		Column B
(i)	doth	(a)	sorrow
(ii)	thou	(b)	a newborn baby
(iii)	infant	(c)	does
(iv)	grief	(d)	you

**B3. Point out the repeated lines in the extract.**

(1)

**SECTION – III**  
**(Rapid Reading)**

**Q.4. (A) Read the passage and complete the activities:**

[5 marks]

**A1. Complete:**

(1)

Complete the following sentences:

- (i) \_\_\_\_\_ came to the rescue of Ranjan's friend.  
(ii) A young man had \_\_\_\_\_ the old lady's wrist.

I was the last to get on to the waiting bus. When the conductor finally reached me, I felt in my pockets and realized I had no money.

"I am sorry, I will pay you tomorrow," I said. "It is really urgent that I get to Crescent Road."

"Out!" said the conductor sharply. He rapped the roof of the bus and it jerked to a halt. "You have some cheek getting on without money for the ticket. OUT!"

"Please. There has been an accident," I explained. "I have got to get there..."

"Shut up and get out."

I felt helpless. If I did not get out, he would throw me out.

That was when an elderly lady came to my rescue. "Don't drive him out, I will pay for his ticket." She said, opening her purse. "He is worried about something."

"Thank you," I said gratefully, shame flaming my cheeks.

It seemed ages before we reached Crescent Road. A crowd had gathered at the scene. A young man had bandaged the old lady's wrist and was helping her into a autorickshaw.

"A blue bike," I heard someone say. "Two young boys."



“The rogues. They should be whipped,” the police officer said. “Anyone noted the number?” he asked above the din.

I stepped forward. “Sir, I can explain. You see, I was the pillion rider...”

“Vroooooom...” I whirled around and saw the blue bike drive up and halt near the crowd. Ranjan got off the bike. He looked me squarely in the eye, they walked upto the police office. “I will explain,” he said. “It was all my fault...”

I took a deep breath and went and stood by his side.

A2. ‘Who’ said to ‘Whom’:

(2)

No.	Sentence	Who	Whom
(a)	“Don’t drive him out, I will pay for his ticket.”	_____	_____
(b)	“Shut up and get out.”	_____	_____

A3. Your Opinion:

(2)

What is your opinion about the bus conductor’s behaviour?

**SECTION – IV**  
**(Writing Skills)**

Q.5. (A) A1 or A2. Do any one of the following activities:

[5 marks]

**A1. Formal Letter**

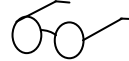
Look at the following advertisement. Write a letter to the Head-master about celebration “Swachha Bharat Abhiyan” in the School. Add you own points.

or

**A2. Informal Letter**

Look at the following advertisement regarding lack of cleanliness in your area. Write a letter to your friend to join in the “Swachha Bharat Abhiyan”. Add your own points.

**“Swachha Bharat Abhiyan”**



- ❖ Join the National Campaign.
- ❖ Importance of cleanliness.
- ❖ Always use the dustbin.
- ❖ Use toilets and wash your hands.
- ❖ Plant more trees.
- ❖ Do not spit in public places.

Cleanliness keeps you healthy

Cleanliness in Godliness

Cleanliness keeps away Doctors

Swachha Bharat Abhiyan  
Period: 2<sup>nd</sup> Oct. to 10<sup>th</sup> Oct.  
Contact – www.govtofindia@gov.in

(B) B1 or B2. Do any one of the following activities:

[5 marks]

**B1. Describing**

You have recently visited Dr. Kotnis Hospital in your area. Describe the hospital with the help of given points in about **100** words.

or

**B2. Narrating**

You have recently visited Dr. Kotnis Hospital. Narrate your experience by using the points given below in about **100** words.



- Dr. Kotnis Hospital**
- ❖ General and Special Wards with 200 beds
  - ❖ A multi-speciality Hospital
  - ❖ Facilities like CCU, ICU, radiology
  - ❖ 24 hour service with specialists
  - ❖ 24 hour medicine shop and free parking
  - ❖ Clean and furnished canteen
  - ❖ Well –equipped operation theatres
  - ❖ Concession in fees for BPL (Below Poverty Line) patients.

**Q.6. (A) A1 or A2. Do any one of the following activities:**

**[5 marks]**

**A1. Report**

After reading the news your school arranged for ‘Help Drought Affected Families Campaign’. Prepare a report in about 100 words. Add your own points.

or

**A2. Dialogue**

After reading the news your friend and you were deeply moved. Develop a dialogue on the problem and about the help to be offered. Add your own points.

**Drought affected areas need help**

The severe drought has affected hundreds of families. Scarcity of food, water and fodder has made the life of people and their cattle difficult. The help centres are supporting them. Many school children are offering their help. The District Collector has appealed to school children and many others to join hands in the noble cause.

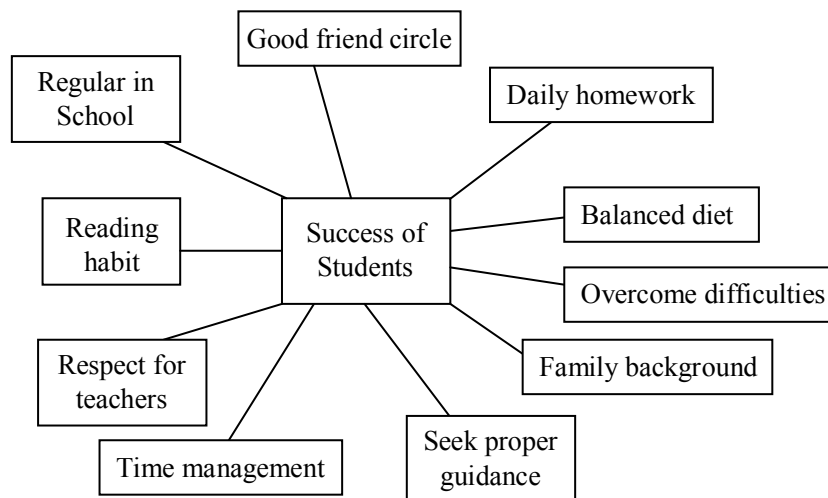
**(B) B1 or B2. Do any one of the following activities:**

**[5 marks]**

**B1. Information Transfer**

**Non-verbal to Verbal**

Write a short paragraph using the information given in the following web, in about **100** words.







OR

**B2. 'Verbal' to 'Non-verbal'**

**Complete the table given with the information from the passage:**

There are four different types of soils. They are laterite soil, sandy desert soil, black cotton soil, and alluvial soil. The formation of laterite soil takes place due to the washing of silica, salt, organic matter and 'accumulation of sesquioxides.' Sandy desert soil, on the other hand is formed due to the action of winds. Mechanical weathering of igneous rocks leads to the formation of black cotton soil. Last but not the least is the rich alluvial soil that is obtained through the depositing process of rivers.

**SOIL**

Nos.	Types of Soils	Formation
(1)	_____	_____
(2)	_____	_____
(3)	_____	_____
(4)	_____	_____

**SECTION – V  
(Translation)**

**Q.7. Translation**

**[5 marks]**

You visited a 'Nature Cure Centre' where you read some tips related to good health. Translate them into your mother-tongue for your grandmother who doesn't know English.

<b>Nature Cure Centre</b>	
❖	Wake up early in the morning.
❖	Don't forget to do yoga/exercises.
❖	Avoid 'Junk Food' or ready-made food.
❖	Go out on the ground to play everyday.
❖	Eat seasonal fruits and vegetables.